

feedback and document to

WIL	equity& excellence for all		Comprehensive S	school Improveme	nt Plan 2023-2024	L				
Name of Scho	ool: Little Cree	k Elementary S	School		S	chool Division:	Norfolk Public	Schools		
Area of Focus: Li	teracy									
Percentile (SGP) o	of 35 or above as m	•	eading Grades 2-5			chool year, all stude y May 2024, we will				
Essential Action/	Evidence-based In	ntervention/Resear	ch-based Strategy	: SIPPS, Lexia, Pho	nics Curriculum		☐ Academic I	Review Finding		
Action Plan										
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)		
Develop, implement, and monitor a system for providing guidance to teachers regarding the protocol for lesson planning expectations. Continue use of lesson plan	Principal, Assistant Principal	September 2023-May 2024	Lesson plans, observation feedback, admin teacher feedback chart	Principal, Assistant Principal	Biweekly	none	NA	#1 – Student Excellence		





	for all							
focus on process, alignment (overarching standards), content and cognition, and monthly data that identifies learning needs within gap groups (State – SWD, Black; Federal – SWD, White).								
Implement, monitor, and provide phonics and/or comprehension instruction to improve literacy during monthly walkthroughs with next steps as needed.	Teachers	September 2023-May 2024	Walkthrough data	Principal, Assistant Principal	Monthly	none	NA	#1 – Student Excellence
Provide follow up in school professional development after district	Reading Specialist	September 2023 –May 2024	Professional development materials	Principal	Monthly	none	NA	#2 - Workforce



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professional			created, sign in					
development			sheets					
and monitor								
the								
implementation								
of the								
professional								
development.								
Implement	Reading	October 2023-	SIPPS	Principal,	Weekly	Title 1 & Safety	MO1 - part time	#1 – Student
SIPPS	Specialist,	April 2024	schedules,	Reading		Net	tutor pay	Excellence
(comprehensio	Administration,		students	Specialist				
n, writing,	Part Time		identified for					
phonics) as an	Teachers		remediation					
intervention to								
assist students								
to meet grade								
level								
expectations.								
Monitor	Reading	September	STAR Reading	Principal,	Biweekly	Student Activity	NA	#1 – Student
student growth	Specialist, Title	2023 - May	reports, Lexia	Assistant	Directory	Funds		Excellence
progress in	1 teachers	2024	student growth	Principal		Tanas		Excellence
Lexia, Ignite,	1 teachers	2021	report,	Timelpai				
STAR Reading,			SchoolNet unit					
and unit			assessment					
assessments by			data, grade					
gap groups			level team					
(State – SWD,			meeting notes					
Black; Federal –			meeting notes					
SWD, White)								
and individual								
student growth.								
Stauent growth.								





Literacy data is	Reading	October 2023 –	Data sheets,	Specialists,	After test	None	NA	#4 - Community
provided to	Specialist,	June 2024	parent letter	Classroom	completion			
parents after	Classroom			Teachers,				
assessment	Teacher, School			Administration				
completion.	Test							
	Coordinator							
Literacy Parent	Reading	January 2024	Sign in sheet,	Specialists,	During parent	None	NA	#4 - Community
Night scheduled	Specialist,		presentation	Classroom	night			
to share	Classroom		materials					
strategies that	Teacher							
can be used at								
home.								





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Name of Scho	ool: Little Cree	k Elementary S	School		Scl	hool Division:	Norfolk Public	Schools	
Area of Focus: N	umeracy								
SMART Goal: By the end of the 2024 school year, all students will achieve a Student Growth Percentile (SGP) of 35 or above as measured by STAR Math Grades 2-5 (beginning of year to end of year). By May 2024, we will increase the percentage of students passing the Math SOL assessment from 68% to 75%.									
Essential Action/	Evidence-based In	tervention/Resear	rch-based Strategy	:			☐ Academic F	Review Finding	
				Action Plan					
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)	
Develop, implement, and monitor a system for providing guidance to teachers regarding the protocol for lesson planning expectations. Continue use of lesson plan feedback and document to focus on process,	Principal, Assistant Principal	September 2023-May 2024	Lesson plans and observation feedback	Principal, Assistant Principal	Biweekly	none	NA	#1 – Student Excellence	





	for all							
alignment								
(using								
objectives and								
overarching								
standards),								
content,								
cognition, and								
monthly data								
that identifies								
learning needs								
within gap								
groups (State –								
SWD, Black;								
Federal – SWD,								
White).								
Davidon	Teachers	Contombor	Assassment	Math Charialist	Biweekly	nana	NA	#1 – Student
Develop,	reachers	September	Assessment	Math Specialist,	ымеекіу	none	INA	Excellence
implement, and		2023 – May	data, lesson	Principal,				Excellence
monitor a		2024	plans,	Assistant				
process for			observation	Principal				
providing			feedback					
feedback on								
overall math								
growth, small								
groups, and								
curriculum								
alignment								
during monthly								
walkthroughs								
with feedback.								





Provide follow	Math Specialist	September	Assessment	Math Specialist,	Biweekly	none	NA	#2 - Workforce
up in school	Width Specialist	2023 – May	data, lesson	Principal,	Divectiy	lione lione		"Z WORKIOTEC
professional		2024	plans,	Assistant				
development		2021	observation	Principal				
after district			feedback	· · · · · · ·				
professional								
development								
and monitor								
the								
implementation								
of the								
professional								
development.								
Implement	Math Specialist,	October 2023-	intervention	Principal, Math	Weekly	Title 1	MO2 - Title 1	#1 – Student
interventions to	Administration,	April 2024	schedules,	Specialist	,		Teacher pay	Excellence
assist students	Title 1 Teacher		identify target					
in making			students for					
significant			Title 1					
growth to grade			intervention					
level								
expectations.								
Monitor	Math Specialist,	September	STAR Math	Principal,	Biweekly	Student Activity	NA	#1 – Student
student growth	Title 1 Teacher	2023 - May	reports,	Assistant	·	Funds		Excellence
progress in		2024	Edmentum	Principal				
Edmentum,			student growth					
Zearn, STAR			report,					
Math, and unit			SchoolNet unit					
assessments by			assessment					
gap groups			data					
(State – SWD,								
Black; Federal –								
SWD, White)								





and individual student growth.								
Math data is provided to parents after assessment completion.	Math Specialist, Classroom Teacher	October 2023 – May 2024	Data sheets, parent letter, School Test Coordinator	Specialists, Classroom Teachers	After test completion	None	NA	#4 - Community
Math Parent Night scheduled to share strategies that can be used at home.	Math Specialist, Classroom Teacher	February 2024	Sign in sheet, presentation materials	Specialists, Classroom	During parent night	None	NA	#4 - Community





Name of School: Little Creek Elementary School

School Division: Norfolk Public Schools

Area of Focus: Science

SMART Goal: By May 2024, we will increase the percentage of students passing the Science SOL assessment from 49% to 70%.

Essential Action/ Evidence-based Intervention/Research-based Strategy: engagement; exploration

X Academic Review Finding

				Action Plan				
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
Develop and implement a process to ensure an aligned science curriculum is taught daily during the provided time frame.	Teachers	September 2023 - May 2024	Science instruction quarterly/weekl y road map, daily schedule	Principal, Assistant Principal	Biweekly	Title 1	MO3 - part time science teacher	#1 – Student Excellence
Develop, implement, and monitor a process for providing feedback on science	Principal, Assistant	September 2023 – May 2024	Assessment data, lesson plans, observation feedback	Principal, Assistant Principal	Biweekly	Title 1	MO3 - part time science teacher	#1 – Student Excellence





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instruction and curriculum alignment during biweekly walkthroughs with feedback.								
Science Parent Night scheduled to share strategies that can be used at home.	Title 1 Teacher, Classroom Teacher	November 2023	Sign in sheet, presentation materials	Specialists, Classroom	During parent night	None	NA	#4 - Community
EA - Provide professional development to teachers on the use of the curriculum framework in writing and delivering aligned lessons that that include clear learning objectives that include the conditions, behaviors, and criteria.	District Science Teacher Specialist, School Specialists	September 2023 – March 2024	professional development agendas and materials	Principal, Assistant Principal	Biweekly	none	NA	#2 - Workforce





Develop and	Teachers	September	Science	Principal,	Biweekly	Title 1	MO3 - part time	#1 – Student
implement a		2023 - May	instruction	Assistant			science teacher	Excellence
process to		2024	quarterly/weekl	Principal				
ensure an			y road map,					
aligned science			daily schedule					
curriculum is								
taught daily								
during the								
provided time								
frame.								



counseling

	excellence for all							
Name of Scho	ool: Little Cree	k Elementary S	School		Scl	hool Division:	Norfolk Public	Schools
Area of Focus: So	ocial Emotional Lea	arning & PBIS						
SMART Goal: By environment.	May 2024, studen	ts will increase the	ir Social Emotional	Learning knowledg	ge and PBIS strateg	ies to address emo	tion and be a collab	orative learning
Essential Action/	Evidence-based In	tervention/Resear	rch-based Strategy	: PBIS/SEL lessons			☐ Academic F	Review Finding
				Action Plan				
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
SEL activities provided weekly to teachers as optional activity for SEL time	Teachers	August 2023- June 2024	slides emailed	Administration	monthly	none	NA	#1 – Student Excellence
SEL book of the month selected and purchased for use with whole school during resource,	Teachers, School Counselors, Media Specialist, Administration	September 2023-June 2024	Lesson plans, SEL ppts, recorded book readings	Administration	monthly	General Budget	NA	#1 – Student Excellence





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lessons/groups,								
admin/student								
conferences,								
and classroom								
refreshers.								
School	School	January 2023 –	Teacher,	Administration	Monthly	None	NA	#1 – Student
counselors will	Counselor,	June 2024	parent, admin		-			Excellence
meet with	Teachers		recommendatio					
groups weekly			ns, group					
to provide			roster, lesson					
strategies for			plans, activity					
self-regulation			completion/pro					
of emotions.			duct					
le dividualia ed	A due in introduce	Oatabar 2022	المطنية طيماني مط	Duineinel	N.A. o methodo.	Nega	NA	#E Cofot.
Individualized behavior	Administrators, School	October 2023- June 2024	Individualized	Principal	Monthly	None	NA	#5 - Safety
interventions		June 2024	Intervention Chart					
are determined	Counselor, Behavior		Chart					
based on	Specialist							
infraction								
notices								
received.								

